



**REHOBOTH CHRISTIAN HIGH SCHOOL  
COURSE CATALOG**

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# ART

## Drawing and Painting (Semester)

**Description:** This course is designed for beginning art students who desire to experience the two dimensional media of drawing and painting. We will explore pencil, pen, scratchboard and charcoal drawing. We'll also explore watercolor and acrylic painting.

**Prerequisites:** none

**Credits:** 0.5

## Sculpture (Semester)

**Description:** This course is designed for beginning art students who desire to experience a variety of three dimensional media. We will explore wire sculpture, block prints, hand built ceramic pottery and ceramic sculpture.

**Prerequisites:** none

**Credits:** 0.5

## Art Independent Study (Semester or Full Year)

**Description:** This course is designed for students to work in consultation with the art teacher on independent art projects. A plan for each quarter will be designed between the student and the teacher.

**Prerequisites:** Drawing & Painting and Sculpture or permission from the teacher

**Credits:** 0.5 or 1.0

## Art Advanced Studio (Semester or Full Year)

**Description:** This course is designed for the serious art student who desires to develop major pieces of artwork in a concentrated media. An exhibit is required at the end of each semester.

**Prerequisites:** Drawing & Painting, Sculpture and Independent Art or permission from the teacher

**Credits:** 0.5 or 1.0

## Yearbook (Full Year)

**Description:** This course is designed to build the school yearbook. A love for photography, writing, interviewing, and making page design decisions is strongly desired.

**Prerequisites:** Permission from the instructor

**Credits:** 1.0

## **Graphic Design (Semester)**

**Description:** This course will use the Adobe suite (mainly Photoshop and Illustrator) to explore the world of graphic design. \*Class limited to 9 students.

**Prerequisites:** Drawing and Painting or Instructor Approval

**Credits:** 0.5

# BIBLE

## **Bible 9/10: Odd Years ('25, '27, '29, etc.) (Full Year)**

**Description:** This class takes students through the first four books of the New Testament, known as the gospels and then through the Old Testament prophets. Reading these sections, students hone their skills of annotating and understanding the literary devices and context at work. Students will also come to understand and appreciate the link between Jesus' life and ministry and the prophets who came centuries before.

**Prerequisites:** None

**Credits:** 1.0

## **Bible 9/10: Even Years ('24, '26, '28, etc.) (Full Year)**

**Description:** This class dives deeply into the first five books of the Bible, called the Torah. Students learn the kinds of skills they need to read Scripture well and learn to understand the ancient context of these words and how they impact us today. Students experience and respond to the text in a variety of ways, including discussion, writing, presenting, and role-playing.

**Prerequisites:** None

**Credits:** 1.0

## **Bible 11 (Semester)**

**Description:** This class focuses on the history books of the Old Testament: Joshua through Esther, with Daniel added as well. Students learn the main arc of Israel's story in the Promised Land: entering the land, the period of the judges, the period of the kings (especially Saul, David, and Solomon), the exile, and the return. We pay special attention to key themes such as God's use of unlikely individuals, God's justice, human rebellion, and God's judgment and forgiveness.

**Prerequisites:** None

**Credits:** 0.5

## **Bible 12 (Semester)**

**Description:** This course takes students through the remaining books of the New Testament after the four gospels and continues with the literary approach to understanding those writings in context while examining their implications for our lives today.

**Prerequisites:** None

**Credits:** 0.5

## **Discipleship (Semester)**

**Description:** Seniors with a deep interest in studying the Bible as a *Talmid*, or disciple of Jesus, can sign up for this class in the place of their Bible 12 class. The curriculum takes students through the big story of the Bible as a whole and then zooms in on key themes and ideas that convey its message. Students will read scripture and also study the cultural, historical, and archaeological significance of God's Word to His people. This course is based on materials from Bible scholar, Ray Vander Laan, and his work with *That the World May Know* ministries.

**Prerequisites:** Must be a senior

**Credits:** 0.5

## **Biblical Hermeneutics/Elements of Bible Study (Second Semester Elective)**

**Description:** Living a life of significance requires that we know God, ourselves, how to follow Jesus, and walk in wisdom. The Bible was written to instruct us for such a life. This class is a core introductory course taught at Indian Bible College in Flagstaff and offered at Rehoboth which emphasizes basic principles as to how to inductively study, interpret, and apply the Bible. \*Note: This is an elective course and does not take the place of any of the required Bible courses. Students who enroll in this class are excited to study the Bible above and beyond what they do in their normal Bible classes while earning college credit.

Students who take this course can earn dual credits for both Rehoboth Christian High School and Indian Bible College (IBC). IBC is a nationally accredited Bible College. Further, IBC does not charge their students for their first course, so there will be no added charge to take this course. Students must be a Junior or a Senior in order to participate in this course.

**Prerequisites:** Must be a junior or senior

**Credits:** 0.5

# ENGLISH

## **English 9/10: Odd Years ('23, '25, '27, etc.) (Full Year)**

**Description:** This course focuses on a study of literary genres and informational texts. Students develop an understanding of both the structure and meaning of a literary work and engage in the writing process. Instruction in language conventions occurs within the context of reading, writing, and speaking, rather than in isolation. Students also demonstrate an understanding of speaking and listening for a variety of purposes.

**Prerequisites:** None

**Credits:** 1.0

## **English 9/10: Even Years ('22, '24, '26, etc.) (Full Year)**

**Description:** This course builds upon the 9th/10th Grade “Odd Years” English course through a continued study of literary genres and informational texts. Students develop an understanding that recurring literary themes are what relate literature to life and explore the effect of themes in regard to interpretation. While the focus of composition studies is persuasive writing, students also demonstrate competency in informative/expository and narrative writing genres. Instruction in language conventions occurs within the context of reading, writing, and speaking, rather than in isolation. Students also demonstrate an understanding of speaking and listening for a variety of purposes.

**Prerequisites:** None

**Credits:** 1.0

## **American Literature: Even Years ('22, '24, '26, etc.) (Full Year)**

**Description:** This class is a survey of the culture-defining literature of America. Students learn new reading skills and analytical skills, and they develop a new sense of language as it is developed in American history and through their own writing. Students will explore themes of literature and how those themes affect and are affected by historical events of America.

\*Note: This is the junior-senior level class offered for the 2023-24 school year.

**Prerequisites:** English 9/10

**Credits:** 1.0



### **British Literature: Odd Years ('25, '27, '29, etc.) (Full Year)**

**Description:** This class is a survey of the literature which helped create the modern English language, starting with the development of storytelling in England and continuing on to the modern development of punctuation and usage. Students work to emulate the language development in their own writing. Students seek to recognize historical themes and important developments and how they have influenced modern life. \*Note: This class will not be offered during the 2023-24 school year.

**Prerequisites:** English 9/10

**Credits:** 1.0

### **AP English Literature (Full Year)**

**Description:** This class is a rigorous, Advanced Placement study of English literature and composition designed to prepare students for the AP exam in May. Students seek to recognize the patterns of fiction and poetry and the language that creates it. Students hone their analytical and writing skills.

**Prerequisites:** Either American Literature or British Literature.

**Credits:** 1.0

# INTERDISCIPLINARY ELECTIVES

## **Academic Support (Semester or Full Year)**

**Description:** As part of the growing SALT Program that RCS provides in grades K-12, the High School works to support students of varying abilities. In Academic Support, class time is focused on two things: working on individualized areas of struggle and assisted work time for General Education assignments. The goal of this class is for students to have a space to grow, understand themselves better, and learn to advocate for their individual needs. This class requires an ISP, 504, or other extenuating circumstances to join.

**Prerequisites:** None

**Credits:** 0.5 or 1.0

## **Work Study (Semester or Full Year)**

**Description:** Students find a job placement (either on or off campus) that will allow them to learn more about a specific type of work. While performing and shadowing at that job placement, students complete weekly journal reflections about their experiences.

**Prerequisites:** Must be a junior or senior

**Credits:** 0.5 or 1.0

## **Study Hall (Semester or Full Year)**

**Description:** Students will work on school work.

**Prerequisites:** None

**Credits:** 0.0

## **Teacher's Assistant (Semester or Full Year)**

**Description:** Students find a teacher on campus (elementary-high school) to assist in the classroom setting. As with the work study program, students will complete weekly journal reflections about their experiences.

**Prerequisites:** Permission from Staff Member

**Credits:** 0.5 or 1.0

## **Junior Seminar (Semester)**

**Description:** In this course, juniors cover topics that focus on basic life skills within the classroom, in the workplace or in post high school situations, whether college or career. Students are introduced to skills such as preparing meals, budgeting, designing, home maintenance, searching for colleges, speaking skills, organization skills, learning skills, and much more. Students are also required to begin their Who Am I essays, which they complete in their senior year.

**Prerequisites:** Must be a junior in good standing

**Credits:** 0.5

## Senior Seminar (Semester)

**Description:** In this course, seniors cover topics that focus on the transition between high school and their post-secondary life. Students are provided information and assistance as they navigate college applications, scholarship research, financial aid, college life, and other topics to help ease and inform the students during this important life transition. Students are also required to begin their Senior Projects, which they complete later in the year and present toward the end of the second semester.

**Prerequisites:** Must be a senior in good standing

**Credits:** 0.5

## Bike Tech Level 1 (Full Year)

**Description:** With a well rounded curriculum and bikes that need fixing, students take a year to break down each part of the bicycle and learn not only to maintain it but to fix it. Students are exposed to a number of bike tools, and learn the necessary skills to keep a bike on the road. Students also learn the customer employee relationship in the realm of retail within the biking industry. Students who pass the skills taught in the class receive a certificate from project bike tech that is supported by some major brands in the industry.

**Prerequisites:** None

**Credits:** 1.0

## Bike Tech Level 2 / Bike Building (Full Year)

**Description:** In this class, students practice fork rebuilds, hydraulic brakes, tubeless tires, advanced drivetrains, and more. Each unit goes deeper than in the Bike Tech year 1 class. Students will also build bikes (including wooden bikes), either throughout the year or for semester 2. Students who finish level two will be encouraged to find a bike shop where they can continue their skills and develop their professionalism in all areas of the field.

**Prerequisites:** Level 1

**Credits:** 1.0

## Outdoor Leadership (Full Year)

**Description:** Students who enroll in Rehoboth's Outdoor Leadership class begin by learning to facilitate our ropes course. Students learn not only skills in climbing and ropes, but also how to be leaders on the course for other people. Students are exposed to anchors, knots, climbing hardware, and climbing technique. Students learn all about safety for what can be a dangerous activity. Other units in the class include Backcountry Living, Wilderness Medicine, and Wilderness Nutrition. These units introduce students to skills and knowledge that may build their confidence in living outdoors and inspire them to try new and challenging things they would not have otherwise done.

**Prerequisites:** None

**Credits:** 1.0

## **Spiritual & Psychological First Aid (Full Year)**

**Description:** In this world we will all experience and encounter crises and trauma. This course is designed to teach necessary life skills for resiliency. It will equip students with practical tools to work through their own struggles, and to help others do the same. Much of the first semester is spent learning the various components of psychological first aid. The second semester is about how to apply psychological first aid to people experiencing various types of trauma such as grief, depression, anxiety, bullying, substance abuse, abandonment, domestic violence, suicidal ideation, and eating disorders. As we converse about these, students will learn to identify these, practice and understand healthy coping skills/habits, and gain tools to help themselves and those around them who might be in crisis.

**Prerequisites:** None

**Credits:** 1.0

## **Structural Design (Full Year)**

**Description:** This course is a hands-on experience in which students will learn the skills needed for a multitude of basic home projects. Tasks like painting and landscaping will be paired with drywall repair, plumbing, concrete work, simple construction, and so forth. As students learn about the tools, skills, and safety required, they will have the opportunity to put their skills into practice on various projects in and around the Rehoboth campus.

**Prerequisites:** None

**Credits:** 1.0

# MATH

## Algebra 1 (Full Year)

**Description:** Students learn the fundamentals of Algebra 1 and how they can be applied to their daily lives. They learn how to solve equations, inequalities, and graph functions—as well as the properties of exponents, quadratic equations, and probability.

**Prerequisites:** Pre-Algebra

**Credits:** 1.0

## Geometry (Full Year)

**Description:** In this class, Students learn the fundamentals of Geometry and discover how Geometry is used in their daily lives. They learn how to prove statements to be either true or false and how to identify the properties of triangles, squares, and many other polygons. They also learn how to find the area, perimeter and volume of polygons and 3D shapes.

**Prerequisites:** Algebra 1

**Credits:** 1.0

## Algebra 2 (Full Year)

**Description:** Algebra 2 takes the ideas examined in Algebra 1 and expands on them. New concepts like exponential equations, rational functions and logarithms are added. The students hone basic Algebra skills and get a deeper understanding of how Algebra is used to generalize arithmetic and gain a deeper understanding of mathematics. The class emphasizes the use of parent functions to streamline graphing and models to examine the physical world.

**Prerequisites:** Geometry

**Credits:** 1.0

## Path Math (Full Year)

**Description:** Students learn the foundations of Mathematics based on their current ability level. Students will learn the math they need on the pace and path that they need it.

**Prerequisites:** A need for an alternative, individualized math class

**Credits:** 1.0

## Pre-Calculus (Full Year)

**Description:** This class is a continuation of basic algebraic principles as well as new Calculus fundamentals. Pre-calculus solidifies the math concepts previously learned as students prepare to study Calculus.

**Prerequisites:** Algebra 2

**Credits:** 1.0

## **AP Pre-Calculus (Full Year)**

**Description:** This class is a continuation of basic algebraic principles as well as new Calculus fundamentals. Pre-calculus solidifies the math concepts previously learned as students prepare to study Calculus, prepare for the AP Pre-Calculus test, and get ready to enroll in AP Calculus after the completion of this course.

**Prerequisites:** Algebra 2

**Credits:** 1.0

## **AP Calculus AB (Full Year)**

**Description:** This course is focused on the study of differential and integral Calculus. It begins with a study of limits and then moves on to derivatives and integration. It is more focused on applications and less on proving the concepts. L'Hospital's Rule and differential equations are also examined. The course culminates with the AP Exam in May.

**Prerequisites:** Pre-Calculus

**Credits:** 1.0

## **Statistics (Full Year)**

**Description:** This course focuses on the Statistics that are all around us and how they can be interpreted. Also, how people have created those studies. We will also be creating different studies and see how we can use our graphs and information to help us better understand where the statistics are coming from.

**Prerequisites:** Be a senior who have taken Algebra 2 or Pre-Calc

**Credits:** 1.0

## **GLADS Math (Full Year)**

**Description:** GLADS Math stands for Graphic Literacy, Analyzing Data, and Serviceable Math. The focus of the Serviceable Math component is learning all things spreadsheets and the amazingly powerful tools they can be. The Data Analysis component entails looking at and understanding data, collecting it, and reporting about it and interacting with it in our world. In the Graphical Literacy component students will work at becoming fluent in interacting with the graphical representations we see throughout our world.

**Prerequisites:** Geometry

**Credits:** 1.0

# PERFORMING ARTS

## **Band (Semester or Full Year)**

**Description:** This class is for students who have a desire to play an instrument with the high school band. The purpose of the class is to help students improve their ability to play their instruments individually and then to put their individual talents into a larger group ensemble. The band will perform three concerts during the school year and will also participate in large group contests. The band takes a major tour every other year. Students will also be encouraged to participate in Pep Band, Solo and Ensemble, and to audition for district and state honor bands.

**Prerequisites:** Middle School Band, or permission from the teacher

**Credits:** 0.5 or 1.0

## **Concert Choir (Semester or Full Year)**

**Description:** This class is for students who desire to sing with the high school concert choir. The purpose of the class is to help students improve their voice as an instrument, and increase their skill by singing parts in a choral setting. The choir will perform three concerts during the school year, as well as singing at various school and community events as needed. Like the band, the high school choir takes a tour every other year. Students will also be encouraged to audition for and participate in All-State Choir, ENMU Choir Camp and the Rehoboth \*Cantabile Choir.

\*Cantabile Choir is an extracurricular option for students interested in singing more advanced music. It meets each Monday night from 6:00-7:30 p.m. in the high school choir room. The Cantabile Choir performs along with the concert choir at three concerts during the school year, as well as performing at various school and community events throughout the year. An audition is necessary for students who want to join this choir.

**Prerequisites:** Middle school choir, or permission from teacher

**Credits:** 0.5 or 1.0

# PHYSICAL EDUCATION

## **Elective PE (Semester or Full Year)**

**Description:** Students participate in a workout program they help design. Worksheets and assignments about health and fitness concepts are completed during the semester. The class activities are directed to help them develop their personal plan. Recreational activities and sport skills are also a part of this class. Opportunities to develop skills in basketball, volleyball and some recreational activities like biking, golf and possibly others will be made available during this class.

**Prerequisites:** Instructor approval if a freshman. None for grades 10-12.

**Credits:** 0.5 or 1.0

## **PE 9 (Semester)**

**Description:** In this required Physical Education for freshmen, students will participate in a number of team and individual sports and activities. The class activities will be directed to help the individual's and team's skills for that sport, as well as participating in competitive play. The manner in which you participate in sports and activities is a mirror as to how you live in other areas of your life.

**Prerequisites:** None

**Credits:** 0.5



# SCIENCE

## Science 9 (Full Year)

**Description:** Science 9 is an introductory course surveying both physical science and earth science. During the class, students learn the overarching scientific principles and techniques that will be applicable throughout all of high school. This class covers Physics and Chemistry principles, along with ecological systems and big picture geo-events that happen in our world.

**Prerequisites:** None

**Credits:** 1.0

## Biology (Full Year)

**Description:** Biology is the study of life. We begin with Ecology before moving to Cell Biology, and Genetics—including Epigenetics and Biotechnology. After looking at mutations and gene manipulation, we proceed into a serious look at evolution with a discussion of the various ways Christians understand this. We then spend some time looking at classification and finally human body systems. This is a lab course that involves microscopy and multiple dissections, including worms, clams, crayfish, fish, and fetal pigs.

**Prerequisites:** Physical Science & Earth Science \*\*Note: Freshmen enrolled in Geometry or higher may enter directly into Biology.

**Credits:** 1.0

## Chemistry (Full Year)

**Description:** Chemistry introduces students to the subatomic world. Students will be able to better understand the history of Chemistry, applications of Chemistry, and the fundamental principles of Chemistry. We introduce students to the concepts used in some of the subdiscipline areas of Chemistry including analytical, inorganic and organic chemistry. Concepts include atomic structure, chemical bonding, gas laws, nomenclature, periodic table, stoichiometry and VSEPR theory. This is a lab course that gives students practical hands-on experience using scientific tools and instruments to measure and understand the concepts being taught.

**Prerequisites:** Geometry, Biology

**Credits:** 1.0

## **Physics (Full Year)**

**Description:** Physics is the study of the physical world and attempts to understand and model the different forces and energy that affect everything from motion to weather to electromagnetic waves to atoms. Students are challenged to see how math is used to model the way objects and forces act in the world. Kinematics, Force Dynamics, Energy, Circular Motion and Gravitation are the main topics covered.

**Prerequisites:** Algebra 2

**Credits:** 1.0

## **Anatomy & Physiology (Full Year)**

**Description:** This class looks at each body system, beginning with the identification and location of all the parts of these systems. Then students examine how each system functions. Further, visiting residents from UCSF medical school come to present about their areas of medical expertise. The students also take a couple of field trips to GIMC to watch an electrocardiogram and an ultrasound performed as well as other opportunities that vary from year to year. We also dissect a cat or a rabbit in the spring over several weeks.

**Prerequisites:** Biology

**Credits:** 1.0

## **Environmental Science (Full Year)**

**Description:** This is an introductory course for students who wish to study topics relating to the environment, natural resources, the climate as well as the consideration of ethical issues. Environmental science is the study of the natural sciences in an interdisciplinary context that always includes consideration of people and how they have influenced various systems around us. It includes many aspects of biology, earth and atmospheric sciences, fundamental principles of chemistry and physics, human population dynamics, and an appreciation for the Earth and its natural resources. We will also examine the impact that energy and cycling of matter, stability and change in ecosystems, and human activities and technology have on ecosystems.

**Prerequisites:** Biology

**Credits:** 1.0

# SOCIAL STUDIES

## World History (Full Year)

**Description:** This class studies world history from European Colonization all the way through the 1990s. Topics include Colonization and Expansion, the Enlightenment, Revolutions, the World Wars, the Cold War, the Vietnam War, and recent history from the 1980s and forward. Students develop writing and research skills in this class as well.

**Prerequisites:** none

**Credits:** 1.0

## New Mexico History (Semester)

**Description:** This course studies New Mexico's history, focusing on the following topics: 1. Geography and the Early People and Cultures of New Mexico 2. Early Reheboth History 3. How America affected New Mexico 4. How New Mexico affected American history. After studying New Mexico's history, students learn New Mexico's government structures and study contemporary issues in the state such as immigration, water rights, and economic development.

**Prerequisites:** World History

**Credits:** 0.5

## Current Issues (Semester)

**Description:** Students learn about various current issues facing the United States and the world today. Topics include immigration, the world-wide refugee crisis, the United States' involvement in the Middle East, terrorism, climate change, and other topics that may arise in the current news cycle. Students will also discuss solutions to these issues and how they may play a part in these solutions.

**Prerequisites:** World History

**Credits:** 0.5

## U.S. History (Full Year)

**Description:** Students will be assisted in trying to understand the events of this nation's past. We will learn about the past and try to discern how our knowledge of the past can impact our thoughts and actions moving forward. We take a close look at Native American History, and the events that touch very close to home. We study cultural differences, social changes, politics, and the many wars that have all contributed to the way Americans think and act today.

**Prerequisites:** World History & New Mexico History

**Credits:** 1.0

## **AP U.S. History (Full Year)**

**Description:** Students prepare for college level work in the humanities by learning, reading, and writing about the history of the United States. This course primarily focuses on the time period between British colonization and modern times and concludes with the Advanced Placement exam in May.

**Prerequisites:** Teacher recommendation

**Credits:** 1.0

## **Economics (Semester)**

**Description:** In this class, students learn about economic theories and various personal finance skills. Topics include economic system theories, personal banking, credit card use, buying insurance, taxes, budgeting, small business and entrepreneurship, and the cost of living.

**Prerequisites:** 9th-11th grade Social Studies Courses

**Credits:** 0.5

## **Government (Semester)**

**Description:** Students learn how the United States federal government operates and the role of the citizen in its operation. Topics include theories of government, government structures, elections and voting, and the role of government branches and agencies.

**Prerequisites:** 9th-11th grade Social Studies Courses

**Credits:** 0.5

## **Navajo Government Independent Study (Semester)**

**Description:** In this course, students go through an independent study of the governmental system of the Navajo Nation. Completing this course, along with Navajo Language 1 & 2, is part of the requirements for the Chief Manuelito Scholarship.

**Prerequisites:** None

**Credits:** 0.5

# WORLD LANGUAGES

## Navajo 1 (Full Year)

**Description:** Course Number 61110- Navajo 1 introduces students to the basic skills- listening and speaking- and to the basic structures of Navajo taught within the culture context. Areas of study include expressions, comprehension, language and culture, cultures, language functions, connections, and personal applications . Emphasis is placed on oral, written, communication skills, and cultural activities

**Prerequisites:** None

**Credits:** 1.0

## Navajo 2 (Full Year)

**Description:** Course Number 61111- Navajo 11 continues the focus on the basic language skills: listening, speaking ,reading and writing as well as encourages deeper appreciation of the Navajo culture and language. Areas of study include expression, comprehension, language and culture, cultures, language functions, connections, and personal applications. Emphasis is placed on applying oral, written, communication skills to personal, academic, and cultural activities.

**Prerequisites:** Navajo 1

**Credits:** 1.0

## Spanish 1 (Full Year)

**Description:** Spanish 1 is a course designed for first time learners of Spanish as a second language. In this class students quickly gain basic knowledge of the language and build on that skill throughout the year learning common questions and answers, cultural similarities and differences, and conversational cues useful for introductory Spanish. A student in this class can expect to participate in various learning activities ranging from partner games and speaking exercises, simple sentence writing, project based learning, constant reinforcement of the language and usage in the classroom, to whole class competitions to speaking assessments to videos and food related to the Spanish learning process.

**Prerequisites:** No previous language courses are required.

**Credits:** 1.0

## Spanish 2 (Full Year)

**Description:** A student in Spanish 2 will have learned basic knowledge from Spanish 1 which is used as a foundation to continue building more second language knowledge. Students can expect constant review of Spanish 1 material by mixing in new and more complicated language aspects in both grammar and vocabulary. Like Spanish 1, students are invited to participate by using the language through various language learning methods such as, but not limited to, simple questions, writing prompts, hands-on activities involving body movement and almost complete elimination of English language use during the activity. One can also expect to explore each other's culture by building a mask, and learn about world history and celebrations including creating a piñata at the end of the year.

**Prerequisites:** Spanish 1

**Credits:** 1.0

## Advanced Spanish (Full Year)

**Description:** Advanced Spanish is a course that requires students and their teacher to communicate completely in Spanish throughout the class period. Class instruction, projects and assessments are always in the target language. In this course students will venture through all of the verb tenses and explore many cultural aspects of the Spanish speaking countries throughout the world. This class is also used to prepare students for college level courses starting at 200 level, but not limited to that level. Students that complete this course are eligible to study abroad in Seville, Spain through *TCC Sevilla*, a *Trinity Christian College* program. Students taking this class will also qualify to participate in an exchange at *Colegio Alpha & Omega* in Dénia, Spain. Both opportunities require a passport.

**Prerequisites:** Spanish 2

**Credits:** 1.0