



# Parent News

Thursday, March 05, 2009

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## School Theme:

### Grateful Hearts, Serving Hands

*In all our living may we show that we are thankful to  
God for all He has done for us and may He be  
praised through us.*

*Heidelberg Catechism - Answer 86*

## UPCOMING EVENTS

**3/05** 7:00pm Personnel Committee Meeting in the Board Room

**3/06** End of 3<sup>rd</sup> Quarter

**3/09** 6:30pm Education Committee Meeting at the Middle School

**3/10-3/14** Boys and Girls State Playoffs

**3/15** 6:30pm Dordt College Band at Rehoboth Church

**3/16-3/17** NO SCHOOL Parent/Teacher Conference

## First Round Of State

Girls – Friday at 6pm  
Navajo Prep

Boys – Saturday at  
5pm at Rehoboth

**Everybody has to pay \$5.00  
This includes RCS Students**

## INS AND OUTS

### Family Literacy

lit-er-a-cy (noun)

1. The ability to read and write to a competent level
2. Knowledge of or training in a particular subject or area of activity

Last week, the teachers went to the International Reading Association Convention in Phoenix to learn more about reading and were challenged to think of reading as more than reading – what we really are teaching is literacy.

You are essential in your child's journey to become literate. Take your role seriously and give it much time. For ideas on how to do this, beginning with your infants and going through their high school years, please see the attached article on "Family Literacy."

A literate person is one who can read and write competently, but there is more to it than just the skill. Literacy also involves knowledge about a subject area or activity. However, knowledge is useless without wisdom and purpose. So, at Rehoboth Christian School we are teaching skills within the content areas for the purpose of bringing glory to God.

In our "Student Outcomes" we list skills, knowledge, and virtues that RCS graduates should shaped them by the time they leave high school (check them out online at <http://www.rcsnm.org/StudentOutcomes.pdf>).

Many of these outcomes address, and even use the word, literacy: Biblical Literacy, Media Literacy, Reading and Literacy, etc. Our desire is that Rehoboth students will be able to read, to write, to comprehend, to analyze, to critique, and to evaluate the world around them. Make literacy a part of your family.

Carol Bremer-Bennett, Assistant Superintendent

*Grateful Hearts, Serving Hands*

## ELEMENTARY EVENTS

**Parent / Teacher Conferences** – We are looking forward to meeting with parents at conference time on **March 16 and 17**. Please look for a schedule confirmation slip coming home on Friday based on your request slip returned this week. Please return a copy, confirming the time we have scheduled. Thank you for your dedication and willingness to meet with us during this important time.

**Book Fair** – The Scholastic Book Fair will again be at the elementary / middle school on March 16 and 17 during parent / teacher conferences. This fair will feature buy one book and get another free. We need parent helpers to assist during those nights and also to help set up and take down. Please call Kim Dykstra, our school librarian, (726-9694) to let her know if you can help!! Thank you!

**Celebrate Reading** – We will wrap up our exciting Reading week with a chance to READ all day tomorrow!!! We are excited to dive in and get lost in stories and books and meet new friends in the characters these books have to offer. Make sure to probe your child's mind when they get home about the places they traveled and the characters they met. **READING** is so much fun!!!

Jim Holwerda, Elementary Principal

## Middle School Matters

### Parent/Teacher Conferences

We will be having Conferences on March 16 and 17 from 5:00 – 8:00 PM. On those days, there will be no school. At the middle school, we have families sign up for one-hour time slots. During this hour, we will schedule about 10-12 families to rotate between the teachers. You should have received a sign-up slip – please have that back on Friday, March 6<sup>th</sup> so that we can begin to assign time slots. Those turned in on time will be assigned times first.

### Third Quarter Ends Friday

Please make sure that your child has all his/her assignments in and that you have signed that band practice record.

### Math Counts

Our Math Counts Team consisted of Chase McNeil, Ty Cayatineto, Karla Sam, Logan Becenti, Donovan Chase, Greg Ballenger, and Steven McCright. Overall, Rehoboth placed 6<sup>th</sup>. Two of our students made the top 20: Logan Becenti, who placed 10<sup>th</sup> individually and Chase McNeil, who placed 16<sup>th</sup>. The competition was a good experience for students to challenge themselves in their math skills and to be around students from other schools.

### English Expo 2009

This year, Rehoboth celebrates two individuals who came away from English Expo as state champs in their individual categories - Jessie Kempkes (7<sup>th</sup> grade) in technical writing (essay writing) and Kyree Sky (8<sup>th</sup> grade) in book cover design for the book Outsiders. We had a total of twelve students compete in various events. We had a good time competing this year with students from around the state and look forward once again to next year...Expo 2010!

### MS Track Meets

We have been invited to three track meets at this point. Please put these dates on your calendars:

March 19 – Crownpoint

April 17 – Zuni

April 23 – Ramah

If you have any other questions regarding MS track, please contact Coach Jeff Engbers or Coach Andy Stravers.

Carol Bremer-Bennett, Mid School Principal

## HIGH SCHOOL HIGHLIGHTS

**Important Games This Week** Our basketball teams will be playing in two more great games this weekend and they need your support. We hope you'll be able to attend our girls' game at 6:00 Friday at Navajo Prep in Farmington and our boys' game with Escalante on Saturday here at

5:00 in the SFC. See you there. Go-o-o-o-o-o-o, Lynx!!!!

**Third Quarter Ends** This Friday, March 6 marks the end of the third quarter grading period. You will be able to pick up your child's report card when you attend the Parent-Teacher conferences to be held on Monday and Tuesday, March 16-17, from 5:00-8:00 PM in the Kuipers Gym at the high school.

**SAC Week** March 30-April 3 is our week of alternative curriculum offerings. These five days of special classes count as a regular part of our attendance requirements and students are expected to be in class for all three sessions.

**Reminder** It is very important that you send a note or call Mrs. Begaye at 726-9631 if your son/daughter has been absent or if they are late to first period.

**Dates to Remember:**

- March 6: End of the Third Quarter
- March 6: 6:00 PM game between the Lady Lynx and Navajo Prep at Navajo Prep
- March 7: 5:00 PM game between Rehoboth and Escalante in our SFC
- March 10-14: State Basketball Tournaments
- March 16: Senior Class Navajo Taco Dinner Fundraiser
- March 16-17: Parent-Teacher Conferences, 5:00-8:00 PM in the Kuipers Gym— NO SCHOOL
- March 30-April 3: SAC Week, our week of alternative curriculum classes
- April 6-10: Spring Break—NO SCHOOL

Dee Logterman, High School Principal

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## College Corner

**American Indian Education Foundation Scholarship!** Looks like a good one. The criteria look at academic performance and leadership and community service. The applications are in my office or on line so check it out. [www.aiefprograms.org](http://www.aiefprograms.org)

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## Business Office News:

### Parents of Seniors

This is a reminder that all tuition must be paid off before transcripts are sent off to colleges or scholarship offices. If you have any questions, please feel free to call your tuition advisor.

Thank you.

Jeff Banaszak, Director of Finance & Operations

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## Music Notes

### The Dordt College Chamber Orchestra and Concert Band from Sioux Center, Iowa

Will present a concert at 6:30 p.m., in the Rehoboth Christian Reformed Church, 30 Tse Yaaniichii Lane, Rehoboth, NM. This concert is part of an eight-state tour, with performances scheduled in Kansas, Oklahoma, New Mexico, Arizona, California, Utah, South Dakota and Iowa. Dordt College's band and orchestra are under the direction of Bradley Miedema. The program for the evening includes a wide range of styles, ranging from a concerto and symphony to folk tunes, marches, a patriotic tune, and even a polka. Admission to the concert is free, with a free-will offering being received to help defray tour expenses.

### Mark your calendar

The Rehoboth High School Choir two musical events of this semester:

Sunday, April 26, 4:00 pm- a celebration of the risen Christ!

Wednesday, May 13, Malt Shoppe 7:00 pm

Both at the Rehoboth Church

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## All School Announcements:



### DRIVERS EDUCATION CLASS!

A drivers training class is scheduled after school for Rehoboth students needing to take a drivers education class in order to receive their driving permit. The teacher is Jim Larrabee from Gallup High School. The schedule will be as follows:

March 9 (Monday) through March 25 each week day from 3:30 – 5:30

April 13 (Monday) through April 17 also 3:30 – 5:30

Sign up in the counseling office or the HS office and the cost is \$100.00 paid in advance to either Mrs. Begaye or ‘T’

### The Tse Yaaniichii Boys and Girls Club Community Learning Center

We partnered with Wellness Warriors from Rehoboth McKinley Hospital on February 14 to provide a Saturday of fun and education for the third through sixth graders who attended the program. The students learned about diabetes and engaged in physical activity and nutritious eating! A great time was had by all. Another wellness day has been scheduled for Saturday, March 14.

Watch for more information coming home with your child!

### Concession Stand

A big game this Saturday, so we would appreciate a new supply of items.

- Cases of water – Aquafina
- Cases of Gatorade

You may drop off your donations at the Administration Building. Call Nicole at 726-9607 if you have any questions.

## Menu for Breakfast and Lunch for 03/09 to 03/13

Date	Breakfast	Lunch
03/09/09 Monday	Assorted Muffin, juice, milk	Burritos, tossed salad, Spanish rice, fruit, milk
03/10/09 Tuesday	Breakfast Pizza, juice, milk	Ham & Cheese Sandwich, lettuce, tomato, fries, fruit, milk
03/11/09 Wednesday	Bagels w/cream cheese or PB&Jelly, juice, milk	Tacos, lettuce, tomato, cheese, Spanish rice, fruit, milk
03/12/09 Thursday	No Breakfast	Salisbury Steak, mashed potatoes w/gravy, veggies, fruit, milk, bread
03/13/09 Friday	Breakfast Burrito, juice, milk	Beef Stew, biscuits, tossed salad, fruit, milk

## Sports Schedule

Sport Date /Time	Home/ Away	Opponent
3/06-3/07 Boys & Girls Basketball	TBA	First Round of State
3/07 Track & Field	AWAY	Farmington HS
3/10-3/14 Boys & Girls Basketball	TBA	State Playoffs
3/14 Track & Field	AWAY	Grants Invite
3/14 11:00am Tennis	AWAY	Waldorf

# SUPPORT YOUR SENIORS!

eat a taco, fill your stomach, help the Seniors finish off the year w/ a great class trip!

stimulate the economy! "Bail-Out" the seniors!!!



all-new BUDGET-FRIENDLY prices: \$5 for a dinner including: taco, drink, dessert! \$2 for a kids/half size dinner, \$1 for frybread!!

**MONDAY MARCH 16 4:15 TO 7:00**



**Family literacy** takes place during daily routines in life as parents, children, and family members use literacy at home and in their community. Because children develop reading and writing skills as they grow, you are your child's first teacher. Research tells us that young children who participate in conversations, are read to regularly, have books in their home, and develop print awareness have a head start on reading and literacy skills when they enter school. When you read interesting books that your child can understand, including those about similar families and cultures, reading becomes meaningful and engaging. Talking with your child about books and sharing your own stories can foster imagination and open the door to new worlds.

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### **Family Literacy Programs**

There are many government programs available to assist families in developing literacy skills and gaining an understanding of what is expected of children once they enter school. Often your child's school has literacy programs that involve all family members, as well.

Programs for young children include Even Start and Head Start, funded by the U.S. government, and programs in your local community that are sponsored by schools, businesses, and libraries. Community programs usually serve families with children of all ages.

Even Start provides support for family-centered education to help parents and guardians learn literacy and parenting skills to help their young children reach their full potential as learners. This program serves families with children ages newborn to 7 years old.

Head Start Programs offer services such as education, healthcare, family involvement, and social services for children ages 3-5 in low-income families and for children with disabilities. Early Head Start provides similar services to low-income pregnant women and families with infants and toddlers.

In addition to taking part in a more formal family literacy program, there are also many activities that you can do with your child at all ages to help him acquire, maintain, and improve literacy skills. Following are some activities and suggestions for practicing family literacy at a variety of ages to encourage your child's journey to becoming literate.

### **Infants**

Infants learn from listening, observing, and following actions. Talk with your baby often, and answer his sounds. Play simple talking and touching games with your child, such as peek-a-boo and pat-a-cake. Infants should be encouraged to play with books specially designed for them. Reading to your baby is a time to become close and to start him down the path to becoming a good reader.

### **Toddlers**

It is important to continue to talk to your toddler often. When you feed or bathe her, ask her to name different objects or clothing. You can point out colors, sizes, and shapes. When you read together, point to pictures, identifying them and asking your child to do the same. Ask your child questions that require more than a yes or no answer. Answer her questions, too, because by questioning, your toddler is asking to learn. If you do not know the answer, look it up in a book together so she will see the importance of books for finding information.

## Preschoolers

Preschool teaches your child about letters, numbers, and making sense of text. Because children learn to recognize the shapes of letters and link them with sounds, sharing the alphabet with your preschooler is important. Teach your child the alphabet song, look at alphabet books together, and practice writing his name.

Remember to continue reading together. If read to early, children will play with language at a young age. Soon your preschooler will begin to scribble his first form of writing and "pretend read," which is an important first step in learning to read. Encourage these natural beginnings.

## Kindergartners

When your child enters kindergarten, a whole new world opens, but you are still an important part of how your child learns. Find out what your child is learning in school, and encourage her to use the same skills at home. Read together books in which words are repeated and the story is easy to predict. Talk to your child about the stories, allowing her to "pretend read" the familiar phrases. She will begin memorizing the words and want to read it to everyone. Encourage this because the excitement of becoming a reader is important.

It also is important to write with your kindergartner. You can make an alphabet book or a storybook together. Talk about your writing so she understands that writing means something and has many uses. Your child will begin to write words the way they sound. For example, she might write "frn" for *friend*. This is the first step in becoming a writer, so praise your kindergartner for all her writing efforts.

## Elementary School Years

Continue to know what your child is learning in school, and provide experiences that show how reading and writing play an important part in everyday life. Create opportunities in your home in which you are reading, writing, and learning together as a family.

Read school newsletters and let your child's teacher know that you are interested in his progress. Take family trips to the library or search the Internet together for more information about what your child is learning in school. As he becomes a reader, help your child find interesting books on his reading level. Make trips to the library and bookstores a special time, and get books for yourself. Research tells us that children who see their parents read learn to read more successfully.

Provide many opportunities for children to read during everyday activities. Let your child help cook by reading recipes and make crafts using directions. Read the newspaper together to find sales, to see how your favorite sports team did, or to enjoy the comics. Read

about where you are going on vacation before you visit. Leave your child notes and send him cards.

Writing also needs to be part of family literacy activities during your child's elementary years. Write books and letters together. Keep a memory book for each school year with pictures and your child's writing about the experiences. Show his writing in the home. Encourage your child to keep a journal. Give him writing materials and books as gifts.

## Middle School and High School Years

The middle school and high school years are when your child really becomes a competent reader, writer, and learner. Be active in your child's school learning and provide opportunities that continue learning in the home. Find your child's strengths and encourage her to use and build on them. Participate in school activities, and talk to your child about these experiences.

Continue to give your teenager gifts of writing materials and books that interest her, and remind her of the importance of using libraries and the Internet to gain useful information.

Talk about newspaper articles and books you both read, and write each other letters and notes.

Communicate to your teen about the importance of education, and encourage her to share both learning successes and problems with you.



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*Becoming literate is one of the most important journeys that your child will ever take, and you are the person who shares most of this journey with your child. You can start him on the right course by providing language, reading, and writing experiences from the earliest years of life all the way through high school and beyond. Go to your child's school. Ask questions. Work with teachers who can help you to provide your child with resources, encouragement, and support.*